| **Student:** Charlotte |
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| **Topic:** That schools should monitor their students' social media accounts |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good work on explaining that schools monitoring people can protect them from imminent harms. * Nice work on explaining how social media is a dangerous place for kids. * Nice work on explaining that schools can inform kids on what to do based on their observation of social media activities. * 3:00 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * We need a better hook. You can use more than one sentence in your hook. * Try to maintain eye contact with your friends. Try to speak louder as well. * Try to explain how monitoring can also manage addiction. We need more work to prove this claim. | |

| **Student:** Marcus |
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| **Topic:** That schools should monitor their students' social media accounts |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good work on explaining that students will feel watched all the time and won’t feel safe with schools watching their content. * Nice work on explaining that people trust social media platforms because of end-to-end encryption and privacy. * Good work on explaining that there are private family conversations that you don’t want other people to see. * Good work on explaining that people will tell their teachers and parents when they discover certain problematic things there. * Good work on explaining that teachers will be overprotective of their kids. * Good illustration of the range of harms that you can face with teachers watching you at every step. * Nice illustration that parents are more likely to support you and thus they are the ones that should be allowed to do this. * Good work on speaking for 9 minutes. * 9:15 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to rebuttal ideas from the other side as well. * You need to explain why schools won’t do this in a proper way. * Try to explain exactly why these secrets matter. Why is it critical that you protect the secrets? * Explain what else you will do on your side to protect people from these kinds of harms. * When you explain that teachers might stop you from making certain kinds of friends - try to explain why that is bad for you. They might be doing it to protect you as well. * You have not provided why teachers have a reason to spread rumors about students or share their secrets. Explain this argument. | |

| **Student:** Ally |
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| **Topic:** That schools should monitor their students' social media accounts |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good work on explaining that student safety is much more important than privacy. * Nice illustration on how monitoring can prevent cyber-bullying. * Good work on explaining that bullying can come from unconventional ways. * Good work on explaining that teachers have more control of data of all students and thus they can monitor better. * Nice work on explaining how the harms of addiction can be mitigated by teachers monitoring your internet hours especially before your major exams. * 7:00 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * When you explain schools can protect you from clickbaits and scams - explain exactly why. Alternatively, kids don’t usually have access to financial accounts. * You need to explain why teachers are more likely to react in a positive way about this. Show their expertise and qualification. * You need to explain the kind of interventions teachers are likely to make and how that will help kids. * Some of the harms that you mentioned were too extreme and unlikely. | |

| **Student:** Isabella |
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| **Topic:** That schools should monitor their students' social media accounts |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good work on identifying ideas from the other side. * Nice work on explaining that teachers won’t pay overall attention to your social media behavior. * Good work on explaining that students have their own freedom about their social media activities - basically as their parents and teachers are already involved in supervising them. * Nice illustration of the mental health harms resulted by the overall pressure they feel. * Good work on explaining that teachers will change their watch patterns. * 6:01 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * We need our hook at the top of our speech. * Try to rely less on your notes. * When you respond to ideas from the other side, try to offer multiple reasons to deconstruct that claim. * Try to minimize the pauses in your speech. * When you explain freedom, compare that value to the harms of student behavior in social media. * Try to explain exactly what you will do on your side to prevent bad social media behavior. * Try to minimize the overlap and repetition with your previous speaker. | |

| **Student:** Valerie |
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| **Topic:** That schools should monitor their students' social media accounts |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good illustration of the harms that students feel when they are scammed or bullied. * Nice signposting at the top of your speech. * Good work on explaining that teachers and schools will be punished if they abuse their authority with this. * Nice work on explaining that they will only intervene when they encounter something harmful or illegal. * Good work on explaining that schools can work with students to improve the quality of their social media behavior. * Good illustration on addiction and how this can be prevented with teacher’s intervention. * 5:22 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to explain that teachers have specific protocols they need to adhere to. * When you explain that students are more likely to be scammed or manipulated - try to explain why protecting from that risk is more important. * When you explain, a lot of people who are cyberbullied are insecure. Would they be okay with schools looking at all of their content? * When you frame your ideas, it is better to structure it in terms of the clashes | |

| **Student:** Kaye |
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| **Topic:** That schools should monitor their students' social media accounts |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good illustration of the benefits of privacy. * Nice illustration of when schools looking at your content online can make kids insecure. * Good work on explaining that friends and family can help kids better than schools. * Nice identification and use of ideas from other speakers in your speech. * Nice work on illustrating that teachers have their own life and they won’t make deep observations. * Nice work on explaining that monitoring gives you absolute control. * Good work on explaining that teachers have different perspectives than students and that can affect them.   5:12 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make your hook more emotive. * Try to maintain consistent eye contact with your audience. * When you compare the chances of people getting harmed - try to show alternative ways they can be helped on your side. * When you explain, teachers are likely to weaponize information against you - show why. What incentive do they have for this? * Try to incorporate hand gestures to your speech and try to speak longer. | |

| **Student: Anderson** |
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| **Topic:** That schools should monitor their students' social media accounts |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on identifying ideas from the other side. * Good work on explaining how schools are actors that can be trusted with things like that. * Good work on explaining how students are highly likely to cause chaos in social media platforms and thus monitoring is needed.   3:00 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to speak louder. * You need a lot more comparative work on your speech. Try to show why privacy is a less important value than safety. * Try to minimize the repetitions on your speeches. * Explain how the schools will intervene in these scenarios. | |